

Option – Equity and Health

PAST HSC QUESTIONS

2019 EXAM

Question 32— Equity and Health

- (a) (i) Why are health promotion strategies more effective when they focus on skills, education and prevention? **4 Marks**
- (ii) Explain how intersectoral collaboration has increased the potential for success of ONE health promotion strategy for a population group experiencing inequity. **4 Marks**
- (b) To what extent has the inequity gap changed for TWO population groups as a result of government interventions? **12 Marks**

2018 EXAM

Question 32— Equity and Health

- a) **8 marks** – Explain how implementing economic and cultural change supports a population experiencing health inequity.
- b) **12 marks** – Population groups experiencing health inequities can often be exposed to multiple risk factors.

Analyse the implications of multiple risk factors in managing health inequities faced by population groups

2017 EXAM

Question 31— Equity and Health

- (a) – **(8 marks)** – Explain how enabling, mediating and advocating actions can make sustainable improvement for disadvantaged groups.
- (b) – **(12 marks)** Assess the effectiveness of government funding aimed at improving the health status of Australians.

2016 EXAM

Question 31— Equity and Health

- (a) In relation to a group affected by health inequities, explain the role of the media in influencing social attitudes and public policy. **8 marks**
- (b) To what extent do different factors contribute to the health inequities experienced by a population group in Australia? **12 marks.**

2015 EXAM

- a) How can generalisations about Australians who experience health inequalities be challenged **(8 marks)**
- b) Explain the characteristics of an effective and sustainable health promotion strategy. **(12 Marks)**

2014 EXAM

Question 33 — Equity and Health

- (a) Describe the benefits of enabling, mediating and advocating processes that work towards improving the health of disadvantaged Australians. **(8 marks)**
- (b) Evaluate the impact of the media and Australian government interventions on health inequities experienced by different population groups. **(12 marks)**

2013 EXAM

Question 33 — Equity and Health (

- (a) Explain TWO factors that contribute to health inequities in different population groups. **(8 marks)**
- (b) How can the social justice framework be applied to address the causal factors of health inequities? **(12 marks)**

2012 EXAM

Question 33 — Equity and Health

- a What issues should be considered when determining the allocation of funding to address health inequities of specific population groups? **8**
- b Evaluate the characteristics of health promotion strategies that may contribute to their success. **12**

2011 EXAM

Question 31 — Equity and Health

- (a) (i) Why are cultural relevance and appropriateness characteristics of an effective health promotion strategy? **(3 marks)**
- (ii) Explain how enabling, mediating and advocating can be used to gain sustainable improvements in the health status of disadvantaged groups. **(5 marks)**

Answer part (b) in a SEPARATE writing booklet.

- (b) Analyse the media's role in influencing social attitudes and public policy in relation to TWO population groups experiencing health inequities. **(12 marks)**

2010 EXAM

Question 31 — Equity and Health

- (a) (i) What factors contribute to health inequities in Australia? **(3 marks)**
- (ii) How could government funding be used to reduce health inequities for a population? **(5 marks)**
- (b) Why are some health promotion strategies more effective than others? **(12 marks)**

2009

Question 27 — Equity and Health (20 marks)

(a) What are the characteristics of the social justice framework for addressing health inequities? (4 marks)

(b) Explain the role of funding in addressing health inequities. (6 marks)

(c) Analyse the factors influencing the health of rural and remote communities.

(10 marks)

2008

Question 27 — Equity and Health (20 marks)

(a) Outline factors that create health inequities.(3 marks)

(b) Explain the trends in health inequity for Aboriginal and Torres Strait Islander peoples. (5 marks)

(c) Analyse how appropriate initiatives and settings for health promotion can improve the health of individuals living in rural and remote communities. (12 marks)

2007

Question 27 — Equity and Health (20 marks)

- (a) Outline how intersectoral collaboration can contribute to the success of health promotion strategies. (3 marks)*
- (b) Describe how mediating and advocating processes improve health for disadvantaged groups. (5 marks)*
- (c) Analyse how a social justice framework can address the factors influencing the health of a disadvantaged population. (12 marks)*

2006

Question 27 — Equity and Health (20 marks)

- (a) Clarify how social risk factors contribute to health inequities in Australia.(5 marks)*
- (b) Investigate the characteristics that contribute to the effectiveness of health strategies in Australia. (15 marks)*

2005

Question 27 — Equity and Health (20 marks)

- (a) Outline health promotion initiatives that show promise for people living in rural and remote communities.(5 marks)*
- (b) Critically analyse how a social justice framework for addressing health inequities can impact upon the health of Aboriginal and Torres Strait Islander peoples.(15 marks)*

2004

Question 27 — Equity and Health (20 marks)

- (a) Describe how occupational hazards impact on the health of rural and remote communities.(5 marks)*
- (b) Assess how effective funding is in bridging the gap in the health status of population groups.(15 marks)*

2003

Question 27 — Equity and Health (20 marks)

- (a) Explain how poor living conditions and the traditional understanding about health have contributed to the health inequities experienced by Aboriginal and Torres Strait Islander peoples.(8 marks)*
- (b) Analyse why effective health promotion strategies assist in improving the health of people living in rural and remote communities in Australia.(12 marks)*

2002

Question 27 — Equity and Health (20 marks)

- (a) Describe how a social justice framework addresses a factor that creates health inequities.(5 marks)*
- (b) Assess how funding to improve health attempts to overcome health inequities experienced by Aboriginal and Torres Strait Islander peoples.(15 marks)*

2001

Question 27 — Equity and Health (20 marks)

(a) Outline how 'advocating' can be used to enhance the health of a disadvantaged group.(3 marks)

(b) Discuss how socioeconomic status AND access to health care influence the health status of Aboriginal and Torres Strait Islander peoples.(5 marks)

(c) Evaluate the characteristics of effective health promotion strategies for improving the health of people living in rural and remote locations.(12 marks)